

SYLLABUS OF GRADE X GERMAN

LEARNING OUTCOMES

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognize how aspects of the culture of different countries become incorporated into the daily life of others

- Recognize advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

CLASS X

Lesson	Situation/ Topic	Speech intention	Structure
Lesson 1	Food	<ul style="list-style-type: none"> • To present a topic • To state advantages and disadvantages • To conclude a presentation • To thank the audience for their interest 	<ul style="list-style-type: none"> • Indirect questions using “ob” • Adjectives in Nominative and Accusative case without article
Lesson 2	Media and Advertisements	<ul style="list-style-type: none"> • To report about something • To ask for directions and describe the route • To write a slogan for an advertisement 	<ul style="list-style-type: none"> • Simple past tense • Prepositions of place <ul style="list-style-type: none"> ▪ “um”, “über”+ Accusative ▪ “gegenüber”+ Dative • Relative clause: Relative pronouns with prepositions • Degrees of adjectives: comparative and superlative
Lesson 3	Learning languages	<ul style="list-style-type: none"> • To talk about limitations • To talk about one’s own experience with a foreign language 	<ul style="list-style-type: none"> • Subordinate clause: “obwohl” • Past perfect tense

		<ul style="list-style-type: none"> • To negotiate 	
Lesson 4	Involvement in social causes	<ul style="list-style-type: none"> • To narrate about one's own life • To speculate • To state the order of events 	<ul style="list-style-type: none"> • Relative clause: relative pronoun "wo", "was" • Clauses of time: "als", "nachdem"

ASSESSMENT SCHEME FOR CLASS – X

ANNUAL EXAMINATION

M. M.: 80

Section A-Reading:

(15 marks)

1. Comprehension (unseen)

8 marks

2. Comprehension (unseen)

7 marks

Section B –Writing:

(15 marks)

3. Based on stimulus, compose an E-Mail (30-40 words)

8 marks

4. Based on stimulus, compose a dialogue

7 marks

Section C – Applied Grammar:

(40 marks)

5. Past Tense

8 marks

6. Adjective endings

8 marks

(Nominative, Accusative, Dative with definite articles, indefinite articles and without articles)

7. Past perfect tense (Plusquamperfekt)

8 marks

8. Prepositions (of place and direction)

7 marks

9. Adjective in comparative, superlative forms

5 marks

10. Conjunctions (als, ob, nachdem, obwohl)

4 marks

Section D -Textbook (10 marks)

11. Completing a seen passage with the vocabulary provided

5 marks

12. Comprehension (seen)

5 marks

INTERNAL ASSESSMENT, CLASS X

(Total weightage out of 20)

1. Periodic tests, dictations	5/20
2. Listening comprehensions	5/20
3. Speaking activities – role play, presentations, recitation... (could be conducted as individual or group activity)	5/20
4. Regularity and quality of classwork & homework	5/20

SUGGESTED REFERENCE:

Team Deutsch 2/2

Planet 2

Ping Pong 2

Wir 3

DVD- Wir Live

Langenscheidt Euro Dictionary

K.M. Sharma; German-Hindi/ Hindi- German Dictionary. Rachna Publishing House